



Component I. Evidence ('Show') Portfolio'

Demonstrate competence against the **Titling Evidence Portfolio Pathway OHP Learning Outcomes** aligned to the 7 roles of the [Physiotherapy Competence Framework at Milestone 3](#)

Refer to the Guidelines for OHP Titling Evidence Portfolio Pathway Information Handbook

Submitted evidence must have been undertaken/completed within the last 10 years

PRACTITIONER

Submission Demonstration of evidence for the Practitioner role is via submission of the Analytical Review submission)

Examples of other supporting evidence* may include (as appendices):

- a literature review
- report
- video
- media activity (radio interview, article in the press)
- training session
- accident investigation
- rehabilitation/return to work of an injured worker
- on-site physiotherapy practice, prevention activities, policy development, health promotion activity.

*Format may include audio or video content

COMMUNICATOR

Accepted supporting evidence includes:

- As above for Practitioner role
- Examples of referral letters/letters to referring practitioner/client (de-identified)
- Examples of worker/client records (redacted to meet privacy requirements)
- Attendance at appropriate communication course
- Cross reference to Overall Critical Reflection template (Component III) and Cultural Capability Reflection (Component II)



COLLABORATOR

Accepted supporting evidence includes:

- As above for Practitioner role
- Documentation of collaboration: Provide evidence of collaborative efforts within professional or industry bodies including:
 - Negotiating overlapping and shared responsibilities with other health professionals
 - Strategies to promote understanding, managing differences and/or resolving conflict
 - Safe transfer of care to another health professional, setting or stage of care
- Cross reference to Overall Critical Reflection template (Component III) and Cultural Capability Reflection (Component II)

LEADER

Accepted supporting evidence includes:

- Mentorship and support: Showcase involvement in mentoring or supporting colleagues
- Membership engagement: Demonstrate participation and contributions to relevant professional boards or committees
- APA Course: "[The art of communication in leadership to create an inspiring culture](#)" with reflection
- Evidence of any other leadership course/workshop attended relevant to practice (to support evidence if needed) and reflection on learning during course and application to practice

HEALTH ADVOCATE

Accepted supporting evidence includes:

- Identifying and addressing determinants of health with worker/client (addressed in OHP case studies)
- Incorporating illness and injury prevention, health promotion and/or health surveillance activities into practice (addressed in OHP case studies)
- Contribution to improvement of health in the community
- Health Advocate Vignette: Collaborating with patients to recognise and tackle health determinants, clients adopting healthy behaviours, health prevention, integrating preventative measures, promoting health, and contributing to community health enhancement.
- Cross reference to Overall Critical Reflection template (Component III) and Cultural Capability Reflection (Component II)



SCHOLAR

Accepted supporting evidence includes:

- a literature review
- refereed journal article
- published book (sole author, joint author or contributor)
- research activity
- review of statistics/data/other sources of OHS information
- audit of OHS management systems
- Review of screening tools and their limitations
- Research contributions: audits, systematic reviews and/or involvement in research projects
- Evidence based practice in the treatment and management plans
- Evidence of Professional Development
- Evidence of education to colleagues and others
- Evidence of Mentoring and Coaching
- [PEDro Evidence-Based Physiotherapy Practice Level 3](#) (**mandatory evidence**, if no other scholar evidence provided) - must include reflection on learning and application to practice

PROFESSIONAL

Accepted supporting evidence includes:

- APA Cultural Safety Course: [Australian Physiotherapy Council's Cultural Safety Training for Physiotherapists](#) (**mandatory evidence** or provide evidence of equivalent)
- Cultural reflection evidenced in one of the OHP Case Studies
- Cross reference to Cultural Capability Reflection (Component II)
- Demonstrate a commitment to worker/client safety
- Demonstrate a commitment to workers/clients by applying best practice and high ethical standards
- Demonstrate commitment to the profession by adhering to relevant legislation, regulations and standards



Component II. Aboriginal and/or Torres Strait Islander Cultural Capability

Refer to the Aboriginal and/or Torres Strait Islander Cultural Capability Guidelines and Template document

- List Cultural Professional Development within the past ten years (for resources refer to [Physiotherapy Board-Ahpra guidelines: Continuing professional development](#))
- Cultural Capability Reflection: Demonstrate understanding and implementation of cultural capability (for resources refer to Ahpra [Shared Code of Conduct](#))

Component III. Overall Critical Reflection

Refer to the Overall Critical Reflection Guidelines and Template document

- Overall Critical Reflection: Demonstrate insight against the Physiotherapy Career Attributes