

Titling Evidence Portfolio Pathway

Learning Outcomes



AUSTRALIAN
COLLEGE OF
PHYSIOTHERAPISTS

Learning Outcomes

(Aligned to [Physiotherapy Competence Framework Version 7.1](#) and Mapped to Assessment)

This reference document is intended to be used in conjunction with Evidence Portfolio Pathway Milestone Level 3: Mandatory Requirements & Supporting Evidence

Learning Outcomes	Portfolio Submission				Clinical Exam
	Case Studies	Vignettes	Course	Other Evidence	
Role 1: PRACTITIONER					
Practise physiotherapy within their defined scope of practice and expertise					
Apply a comprehensive knowledge of biological, psychological and social sciences relevant to physiotherapy practice	✓			✓	✓
Demonstrate a client-centred assessment					
Establishes health management goals in collaboration with the patient/client.				✓	✓
Demonstrate an individualised, culturally appropriate and effective patient/client interview for common conditions/presentations.	✓			✓	✓
Identify and administer appropriate screening tools / outcome measures that will form the basis for examination, management and reassessment.	✓			✓	✓

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Demonstrate the use of a targeted physical examination of a patient/client presenting with pain, injury and/or illness, as directed by the client interview.	✓			✓	✓
Selects and applies assessment skills relevant to the presenting case for the purposes of diagnosis, treatment planning and outcome assessment based on essential test characteristics.	✓			✓	✓
Modify assessments as appropriate, and according to patient/client factors, in order to gain targeted information on which to proceed.	✓			✓	✓
Select and order relevant radiological imaging, demonstrating knowledge of radiation safety and clinical use of various imaging modalities.	✓			✓	✓
Interpret imaging relevant to the area of practice accurately and consistently and seek expert opinion when uncertain, or in cases where results may be inconclusive				✓	✓
Analyse and interpret results from screening tools, tests and other investigations				✓	✓
Integrate information derived from the assessment of the patient/client and apply clinical reasoning to develop a preliminary hypothesis and differential diagnosis of a client's presenting issue.	✓			✓	✓
Refer a client for further investigations or additional specialist assessment.	✓			✓	✓

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Seek or refer on for a medical opinion when <ul style="list-style-type: none"> serious underlying pathology is suspected signs of worsening systemic features are present and warrant escalation. 	✓			✓	✓
Plan and implement a client-centred management plan					
Develop a collaborative, targeted and comprehensive management plan that is evidence-based and specific to the client's needs and achievement of goals.	✓			✓	✓
Modify a management plan in recognition of a patient/client's co-morbidities relevant to the practice context.	✓			✓	✓
Demonstrates execution of the selected intervention interventions in a skilful and safe manner, as appropriate.				✓	✓
Progress, modify or adapt intervention/s based on patient/client's response.				✓	✓
Predict expected changes and progress toward realistic outcomes and evaluate a patient/client's management plan and amend if necessary in response to monitoring data and/or changing circumstances.	✓			✓	
Utilise relevant strategies to support and optimise the care of clients from specific and or diverse populations.	✓			✓	

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Recognise when a client requires management beyond the knowledge, skills, and/or scope or level of clinical practice of the physiotherapist and recommend referral to relevant expert.	✓			✓	✓
Role 2: COMMUNICATOR					
Establish therapeutic alliance with clients and relevant others, such as family or carers					
Communicate using a client-centred approach that encourages client trust and autonomy and is characterised by empathy, respect, and compassion.				✓	✓
Recognise when the values, culture, biases, or perspectives of clients, physiotherapists, or relevant others may have an impact on the quality of management, and modify the approach to the client accordingly.		✓		✓	✓
Respond to client's non-verbal behaviour to enhance communication, noticing subtle changes in the patient/client's response				✓	✓
Adapt to the unique needs, preferences and circumstances of each client	✓			✓	✓
Elicit and synthesise accurate and relevant information, incorporating the perspectives of clients and, where appropriate, relevant others such as family or carers					
Use client-centred interviewing skills to effectively gather relevant biomedical and psychosocial information			✓	✓	✓

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Provide a clear sequence for and manage the flow of the entire client encounter				✓	✓
Clearly explains the source, contributing and causative factors, and mechanisms underpinning the patient/client's presentation				✓	✓
Clearly explains ongoing management and any program to be undertaken clearly and succinctly, ensuring there is complete understanding and acceptance by the patient/client				✓	✓
Obtain and document informed consent, explaining the risks and benefits of, and the rationale for, a proposed test or intervention				✓	✓
Seek and synthesise relevant information from other sources, including the client's family, with the client's consent	✓			✓	✓
Share health care information and plans with clients and, where appropriate, relevant others, checking for client understanding				✓	✓
Engage clients and, when appropriate, relevant others in developing and delivering plans that reflect the client's health care needs and goals (e.g. family/carers)					
Use communication skills and strategies that are respectful, non-judgmental, and culturally safe to facilitate discussions with clients and relevant others		✓		✓	✓

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Assist clients and relevant others to identify, access, and make use of information and communication technologies to support their care and manage their health		✓		✓	✓
Communicate effectively with client to optimise management				✓	✓
Document and share written and electronic information about the physiotherapy encounter to optimise decision-making, client safety, confidentiality, and privacy					
Document client interactions in an accurate, complete, timely, and accessible manner, in compliance with regulatory and legal requirements (written health record, electronic health record, or other digital technology)			✓	✓	✓
Ensure letters and/or discharge plans are concise, accurate and contain all required information to accepted practice standards and are appropriate to the audience.			✓	✓	✓
Role 3: COLLABORATOR					
Work effectively with colleagues in the health care and other professions to provide safe, high-quality, client-centred management					
Negotiate overlapping and shared responsibilities with colleagues in health care and other professions in episodic and ongoing care		✓		✓	
Work with physiotherapists and other colleagues to prevent misunderstandings, manage differences, and resolve conflicts					

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Demonstrate strategies to promote understanding, manage differences and resolve conflicts in a manner that supports a collaborative culture		✓		✓	
Effectively and safely delegate or transfer management to another professional					
Determine when management should be transferred to another physiotherapist, healthcare or other professional or allied health assistant	✓			✓	✓
Demonstrate safe transfer of management, using both verbal and written communication, during a client transition to a different professional, setting, or stage of management		✓		✓	
Role 4: LEADER					
Engage in the responsible utilisation and management of available resources					
Allocate and utilise health care and other resources for optimal client service delivery	✓			✓	
Apply evidence and management processes to achieve cost-appropriate service delivery	✓			✓	
Demonstrate leadership in professional practice					
Demonstrate leadership skills to enhance quality practice			✓	✓	

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Respond to the individual client's health needs by advocating with the client within and beyond the practice setting					
Work with clients to identify and address the determinants of health that affect them, and their access to necessary health services or resources		✓		✓	
Work with clients and relevant others to increase opportunities to adopt healthy behaviours	✓			✓	
Incorporate illness and injury prevention, health promotion, and health surveillance activities into practice		✓		✓	
Respond to the needs of the groups, communities or populations and achieve improved health outcomes					
Contribute to improvement of health in the community or population the practitioner serves		✓		✓	
Role 6: SCHOLAR					
Integrate best available evidence into practice					
Recognise practice uncertainty and knowledge gaps and generate focused questions that address them			✓	✓	
Identify and select relevant pre-appraised resources and original research			✓	✓	

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Critically evaluate the integrity, reliability, and applicability of health-related research and literature			✓	✓	
Integrate evidence into decision-making in their practice	✓			✓	✓
Role 7: PROFESSIONAL					
Demonstrate a commitment to the profession by adhering to regulation and standards					
Fulfil and adhere to the professional and ethical codes, standards of practice, and legal and industrial requirements governing practice	✓			✓	
Promotes cultural competence and demonstrates cultural safety					
Acknowledge and address individual racism, their own biases, assumptions, stereotypes and prejudices and provide care that is holistic, free of bias and racism.	✓		✓	✓	
Recognise the importance of self-determined decision-making, partnership and collaboration in healthcare which is driven by the individual, family and community.			✓	✓	
Foster a safe working environment through leadership to support the rights and dignity of Aboriginal and Torres Strait Islander people and colleagues.			✓	✓	