



Portfolio Submission

<p>Component I. Electronic 'Show Portfolio': (Demonstrate competency against the Learning Outcomes aligned to the Physiotherapy Competence Framework at Milestone 3 level under the following 7 Roles)</p>
<p>PRACTITIONER</p> <ul style="list-style-type: none"> 3 Case Studies (Mandatory): Present three comprehensive case studies highlighting diagnostic and treatment planning skills. Additional supportive evidence could include: <ul style="list-style-type: none"> De-identified case notes, including management plans, referral letters, and any other relevant documentation Logbook of supervised cases
<p>COMMUNICATOR</p> <ul style="list-style-type: none"> Provide examples of referral letters/letters to referring practitioner (de-identified) Communication Vignette: Highlight interactions focusing on cultural sensitivity, values, and utilisation of technology Submission of Reflection (Reflection template from Component II & III) may be used or cross referenced Additional supportive evidence could include: <ul style="list-style-type: none"> Examples of patient/client records (redacted to meet privacy requirements) Attendance at appropriate communication course
<p>COLLABORATOR</p> <ul style="list-style-type: none"> Documentation of collaboration: Provide evidence of collaborative efforts within professional or industry bodies including: <ul style="list-style-type: none"> Negotiating overlapping and shared responsibilities with other health professionals in patient care Strategies to promote understanding, managing differences and/or resolving conflict Safe transfer of care to another health professional, setting or stage of care. Additional supportive evidence could include: <ul style="list-style-type: none"> Collaborator Vignette: Illustrate instances of shared responsibilities, transfer of care, negotiate sharing of care responsibilities, managing differences and conflict resolution Submission of Reflection (Reflection template from Component II & III) may be used or cross referred



LEADER
<ul style="list-style-type: none"> • Mentorship and support: Showcase involvement in mentoring or supporting colleagues.
<ul style="list-style-type: none"> • Membership engagement: Demonstrate participation and contributions to relevant professional boards or committees.
<ul style="list-style-type: none"> • Additional supportive evidence could include: <ul style="list-style-type: none"> ○ APA Course: "The art of communication in leadership to create an inspiring culture" with reflection ○ Evidence of any other leadership course/workshop attended relevant to practice (to support evidence if needed) and reflection on learning during course and application to practice.
HEALTH ADVOCATE
<ul style="list-style-type: none"> • Provide evidence of: <ul style="list-style-type: none"> ○ Working with patients/clients to help identify and address determinants of health that affect them ○ Incorporating illness and injury prevention, health promotion and/or health surveillance activities into practice ○ Contribution to improvement of health in the community.
<ul style="list-style-type: none"> • Additional supportive evidence could include: <ul style="list-style-type: none"> ○ Health Advocate Vignette: Collaborating with patients to recognise and tackle health determinants, clients adopting healthy behaviours, health prevention, integrating preventative measures, promoting health, and contributing to community health enhancement. ○ Submission of Reflection (Reflection template from Component II & III) may be used or cross referred
SCHOLAR
<ul style="list-style-type: none"> • PEDro Evidence-Based Physiotherapy Practice Level 3 (Mandatory, if no other evidence provided) including reflection on learning and application to practice
<ul style="list-style-type: none"> • Evidence of Professional Development • Evidence based practice in the treatment and management plans • Provide evidence of education to Colleagues and Others • Evidence of Mentoring and Coaching
<ul style="list-style-type: none"> • Additional supportive evidence could include: <ul style="list-style-type: none"> ○ Research contributions: Audits, systematic reviews and or involvement in research projects



PROFESSIONAL	
<ul style="list-style-type: none"> APA Cultural Safety Course: Australian Physiotherapy Council's Cultural Safety Training for Physiotherapists (Mandatory or provide evidence of equivalent) 	
<ul style="list-style-type: none"> Cultural reflection evidenced in one Case Study 	
<ul style="list-style-type: none"> Cultural Reflection (Part of Component II Reflection piece) 	
<ul style="list-style-type: none"> Additional supportive evidence (not necessarily cultural) could include: <ul style="list-style-type: none"> Demonstrate a commitment to patient/client safety Demonstrate a commitment to patients/clients by applying best practice and high ethical standards Demonstrate commitment to the profession by adhering to relevant legislation, regulations and standards 	
Component II. Aboriginal and/or Torres Strait Islander Cultural Capability Development: (Ahpra- Shared Code of conduct)	
<ul style="list-style-type: none"> List Cultural Professional Development within the past three years (for resources refer to Physiotherapy Board-Ahpra guidelines: Continuing professional development) 	
<ul style="list-style-type: none"> Cultural Capability Reflection: Demonstrate understanding and implementation of cultural capability-for resources refer to Ahpra Shared Code of Conduct 	
Component III. Overall Career to date: Critical Reflection (Demonstrate competency against the Physiotherapy Career Attributes)	
<ul style="list-style-type: none"> Overall career to date Critical Reflection: Demonstrate insight against the Physiotherapy Career Attributes 	

Please note:

- ✓ Mandatory Evidence, supporting evidence and the reflection pieces listed above can all be crossed referenced to the various roles. For example Case Study 1 lends itself to the following roles: Practitioner, Communicator, Collaborator, Leader, Professional, and in some cases could also be cross referenced to the Health Advocate and or Scholar role.
- ✓ Progression to the Clinical Examination depends on successfully demonstrating competence in the Portfolio submission, which includes all three components.



Clinical Examination

Demonstrate competency against the **Learning Outcomes** aligned to the [Physiotherapy Competence Framework at Milestone 3 level](#)

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| <ul style="list-style-type: none">• Submission of two video recordings of patient initial assessment and follow-up assessment accompanied by relevant documentation |
| <ul style="list-style-type: none">• Post-clinical exam discussion, following review of videos. |